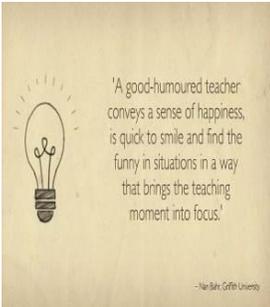


Fort Hayes Opus

Issue 9 May 2019

Scholarly



“The curriculum tells you ‘what’, not ‘how’. The ‘how’ is the artistry in education.”

GEORGE COUROS

Be Excellent

The mission of Fort Hayes is to create expectations of excellence through challenging and collaborative learning by blending the arts, academic and career programs.



How to be a better Student

by Elizabeth Hoyt

Main Office



Main Number (614) 365-6681

High School Office 7am – 3:30pm

Office Ext. 76177; Attendance Ext. 76179

Guidance Counselors:

Gillman (L-Z) 76186

Kennedy 76187

Peterson (A-K) 76188

Career Center Office 7am–3:30pm

Office Ext. 76050; Attendance Ext. 76139

Guidance Counselors:

Kanowsky 76054 Matunas 76052

Ever wonder why you just can't seem to reach your full academic potential? It's likely that your brain isn't the cause, but, rather, your lifestyle. Review the following steps, which outline simple changes you can make and soon you'll be on your way to becoming the student you've always wanted to become.

- 1. Set Goals.** Goals, both short and long-term, are a great way to measure your success. If you don't have goals in sight, you have nothing to achieve or strive for in your courses. If you set concrete goals for yourself, it's easier to become motivated and measure your success in those goals. Make sure your goals are realistic! While you should challenge yourself, you shouldn't set yourself up for failure, either. Remember, you can always set higher goals once you've achieved your first set.
- 2. Adopt and stick to a study schedule.** Scheduling is vital to maintaining a healthy learning balance and keeping up with rigorous courses.

In Bldgs. 101 & CAATC/Health

continued on page 2



‘How to be...’ continued

3. Stay well-rested. If you’re awake and alert, you’re certainly more likely to absorb information given in class, during study sessions and in class activities and participation. Think of it as an equation:

Awake + Alertness = A’s.

4. Take advantage of educator resources. In addition to attending class, there are a variety of resources available to aid students in thriving and achieving in class. TA’s office hours and study review sessions are amongst the resources offered within specific classes. Additionally, many high schools and colleges offer tutoring sessions free of charge to students who seek extra help with their courses.

5. Healthy study techniques for proper exam preparation. Study techniques considered “healthy” include balance, time-management and avoiding all-night study “cram” sessions. Information is certainly easier to absorb when reviewed in increments, rather than procrastinating until the last minute.

6. Develop note-taking skills. Listening and taking notes actively during class not only ensures the recording of accurate information, but also reinforces the information through recording the information as you take it in. Have you ever gone back to your notes when it comes time to study for the exam and find that they are illegible or difficult to understand? It’s helpful to go over your notes after class and either rewrite them or outline the key information while it’s still fresh in your mind. You’ll find it’s much easier to utilize your notes and retain clearer information, come exam time. Clearly, it also provides you with any important information that was only mentioned in class when it comes time to review and study the exam material.

7. Extracurricular activities. Try to create a life outside of academics, like participation in extracurricular activities, such as intramural sports or clubs. Contrary to popular belief, extracurricular activities increase a student’s overall academic experience, contribute to the learning process and aiding in balancing scheduling skills.

8. Study buddies. Collaborating with other students is a great way to learn – as long as you’re sure to choose students who you’ll stay on task with. Try finding various students in your class, rather than friends you already have. It can expand your social group and you’re more likely to stay focused on the school work. Students who form study groups with one another can often learn more through learning by teaching. When students explain concepts to one another, they are able to learn and absorb the information more easily. Inversely, students that may need clarification on areas of study are able to ask peers in order to be able to better understand the course materials.

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Thoughts on being *Scholarly*



“I would like to be a scholar in whatever I do, a scholar is never finished, he is always seeking and I am always seeking.”

Ahmad Jamal

“The mind of the scholar, if he would leave it large and liberal, should come in contact with other minds.”

Henry Wadsworth Longfellow

“Iron sharpens iron; scholar, the scholar.”

William Drummond

“Originality is the essence of true scholarship. Creativity is the soul of the true scholar.”

Nnamdi Azikiwe



“How to be a better Student” conclusion

9. Take advantage of school resources. Utilizing school resources for setting goals and creating positive study habits tremendously aids in a student’s success. School resources are abundant and students who take advantage of such resources are much more likely to succeed. Such resources include the utilization of school libraries, career centers and school centers that provide tutoring and knowledge (for example: student writing centers, math centers, etc.). Don’t forget about your public library!

10. Take a manageable course load. When taking on a well-balanced course load, students are more likely to succeed because of realistic expectations in the work load that can be handled successfully.

11. Attendance. This should be common sense – if students go to class, they will likely become more successful in the course. Obviously, the course material is presented during class periods and students that are paying attention tend to learn while in class and, thus, are more likely to perform well on exams.

12. Participation. Going to class is one thing but paying attention and participating in class is another. If you listen to the lessons, questions are likely to arise. If they come up in class, ask! If you’re too shy in a large class, wait and ask the professor after class or during office hours. It’s important to know, however, that if you’ve got a question, it’s likely that other students have the same question as well. Whatever you do, **DO NOT** wait until it comes time to study for the exam!

Important Dates

May 24: Senior Prom
 May 27: Memorial Day (no school)
 May 30: Last Day of school; Graduation
 at the Columbus Convention Center
 5:00 pm in the Union Station Ballroom



May Events

**High School
Band/Orchestra
Concert**
 (Performing Arts Auditorium)
 May 2, 7:00 pm

**Storm the Fort 5K
WCBE Benefit**
 May 4, 7:00 – 10:00 am

**High School New
Student Orientation**
 May 8, 5:00 – 7:30 pm

**High School
Choral Concert**
 (Performing Arts Auditorium)
 May 9, 7:00 pm

College Signing Day
 (Construction Arts Commons)
 May 10, 1:00 – 2:30 pm

**National Children’s
Day**
 May 11, 10:00 – 1:00 pm

Principal Show
 (Performing Arts Auditorium)
 May 17, 12:00 – 2:30 pm

**Career Center
Completer Ceremony**
 (Performing Arts Auditorium)
 May 22, 3:00 – 7:00 pm

<https://www.ccsch.us/FortHayesHS>

<https://www.ccsch.us/FortHayesCC>

NATIONAL CHILDREN'S DAY

FREE ACTIVITIES, PERFORMANCES, AND GIVE-AWAYS FOR FAMILIES & CHILDREN

LOCATIONS

- BRIGGS HIGH SCHOOL**
2555 Briggs Road, 43223
- COLUMBUS GLOBAL ACADEMY**
4077 Karl Road, 43224
- DOMINION MIDDLE SCHOOL**
330 East Dominion Boulevard, 43214
- EAST HIGH SCHOOL**
1500 East Broad Street, 43205
- FORT HAYES**
546 Jack Gibbs Boulevard, 43215
- MARION-FRANKLIN HIGH SCHOOL**
1265 Koebel Road, 43207
- WALNUT RIDGE HIGH SCHOOL**
4841 East Livingston Avenue, 43227

DATE & TIME

SATURDAY, MAY 11, 2019
10:00 a.m. – 1:00 p.m.

FUN FOR EVERYONE!

COLUMBUS CITY SCHOOLS

Columbus City Schools School Calendar

Dates to Remember

| | |
|-------------------|------------------------------------|
| Aug 20-22 | - Professional Development Days |
| 23-Aug-18 | - First Day of School for Students |
| 3-Sep-18 | - Labor Day |
| 12-Sep-18 | - 90 Min Early Release (Staff PD) |
| 10-Oct-18 | - 90 Min Early Release (Staff PD) |
| 19-Oct-18 | - Professional Development Day |
| 23-Oct-18 | - End of Q1 (42) |
| 24-Oct-18 | - Records Day |
| 6-Nov-18 | - Professional Development Day |
| 14-Nov-18 | - 90 Min Early Release (Staff PD) |
| 21-Nov-18 | - Parent-Teacher Conf. Comp Day |
| Nov 22 and 23 | - Thanksgiving Vacation |
| 12-Dec-18 | - 90 Min Early Release (Staff PD) |
| 21-Dec-18 | - 30 Min Early Release (Holiday) |
| Dec 24 thru Jan 4 | Winter Break |
| 9-Jan-19 | - 90 Min Early Release (Staff PD) |
| 15-Jan-19 | - End of Q2 (45) |
| 16-Jan-19 | - Records Day |
| 21-Jan-19 | - Martin Luther King, Jr. Day |
| 13-Feb-19 | - 90 Min Early Release (Staff PD) |
| 18-Feb-19 | - Parent Teacher Conf. Comp Day |
| 13-Mar-19 | - 90 Min Early Release (Staff PD) |
| 22-Mar-19 | - End of Q3 (45) |
| 25-Mar-19 | - Records Day |
| 18-Apr-19 | - 30 Min Early Release (Holiday) |
| Apr 19 thru 26 | - Spring Break |
| 27-May-19 | Memorial Day |
| 30-May-19 | Last Day of School for Students |
| 31-May-19 | Records Day (41) |

CCS is making students
READY FOR SUCCESS

Through:

- Instructional Fidelity
- Leadership Fidelity
- Parent Engagement
- Culture and Climate

Our goal is to
“Be Excellent” by being
FORT HAYES

| | |
|--------------------|--------------------|
| Focused | Hardworking |
| Organized | Artistic |
| Resourceful | Yearlong |
| Teachable | Engaged |
| | Scholarly |

Photos

Page 1: “Sunset” by student Justin Wilson

Page 2: “Center Building from Above” by student Nzinga Kelly

Page 3: Jr. ROTC hosted a successful American Red Cross Blood Drive on April 5; Jr. ROTC cadets at their National Award Military Ball on April 17